

CODE BREAKING

How do I crack this code?

This involves making sense of communication codes such as print on a page, illustrations and moving images or gestures. It includes:

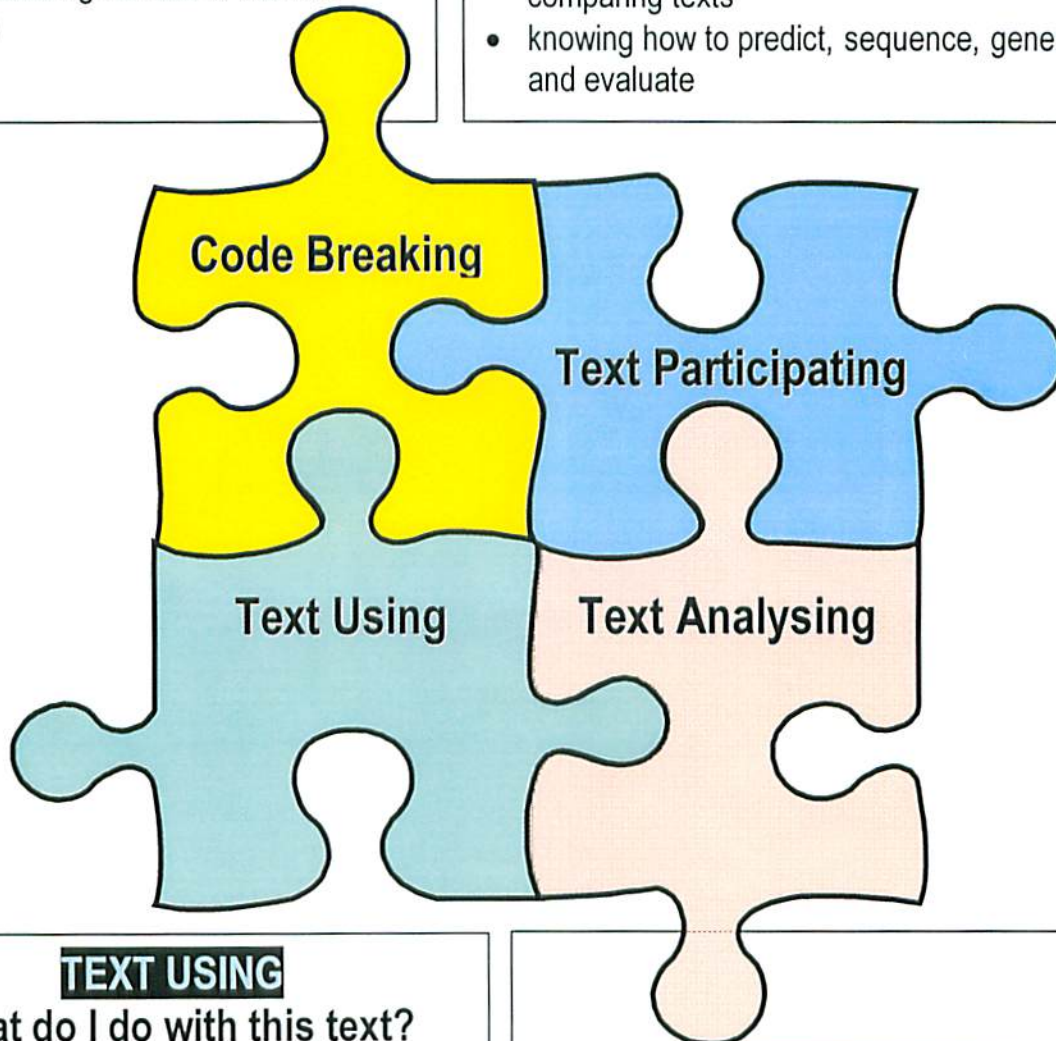
- recognising letter-sound relationships
- spelling accurately
- understanding the use of camera angles

TEXT PARTICIPATING

What does this mean to me?

This involves comprehending and composing texts. It includes:

- drawing on prior knowledge and knowing how to use that prior knowledge
- comparing own experiences with those in the text
- making connections and inferences when comparing texts
- knowing how to predict, sequence, generalise and evaluate



TEXT USING

What do I do with this text?

This involves understanding the purposes of texts and using texts for different social and cultural functions. It includes:

- recognising that purposes and audiences shape the tone, and structure of texts
- matching the language to particular social situations
- using appropriate text types for particular purposes both inside and outside school

TEXT ANALYSING

What does this text do to me?

This involves ways in which texts are used to position readers, viewers and listeners. It includes:

- recognising that texts are not neutral
- understanding that texts represent particular views and interests
- understanding that texts influence people's ideas